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- Library Anxiety among Post Graduate Students
- Content Analysis of an Etymological Dictionary for Reference Service
- Librarianship Profession in MOOCs Paradigm
- Readability of Articles of LIS Journals
- E-Learning vis-á-vis Academic Library System
- Citation Analysis of Doctoral Theses
- Inculcating Reading Habits towards Satisfying Information Needs

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Library Anxiety among Post Graduate Students: A Survey

Nimisha Singh[a], Babita Jaiswal[b] and Garima Bisaria[c]

Abstract

Purpose: *The purpose of the study is to find out and describe "what exists" with respect to library anxiety among postgraduate students.*

Design: *Descriptive research design is used to describe the characteristics of library anxiety among the students. Data was collected by using structured questionnaire containing general questions on library anxiety and Polish Library Anxiety Scale (P-LAS) with some modifications. Being a descriptive study data has been collected without changing the environment. The key concern of study was to reduce the sample error. The study attempted to minimise the sampling error by increasing the sample size. With 95% confidence level and 5% margin of error, sample size was determined i.e.403. The stratified random sampling technique was used.*

Findings: *The findings of the study identifies a mild level of library anxiety with the mean score 2.67 (SD=12.78). Female students are more anxious than male students. The mean score of male and female students is 2.43 (SD=5.12) and 2.58 (SD=7.68) respectively, which signifies "Low-level" of anxiety.*

Originality: *The study has added new knowledge and may improve knowledge that already exists in the domain of library anxiety.*

Keyword: *Library anxiety; P-LAS; Polish library anxiety scale; Postgraduate student; Lucknow University; Babasaheb Bhimrao Ambedkar University.*

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Content Analysis of an Etymological Dictionary for Reference Service Librarians' Perspective

Prabin Karkee[a]

Abstract

Purpose : *This paper is an attempt to study the content of a bi-lingual dictionary, a dictionary that has an impact on the Indo-Aryan lexicography. It deals with a particular language but has become an important reference tool in almost all the libraries in the world and to all the Indian languages evolved from Sanskrit.*

Methodology : *Method of research was content analysis of an etymological dictionary 'A Comparative and Etymological Dictionary of Nepali Language' published in 1931. The discussion begins with an introduction to R L Turner and the making of this dictionary and a brief account of Nepali language. This is followed by the sources of vocabulary, orthography adopted, order of alphabets, forms of conjunct letters, structure of an entry and end matters in the dictionary.*

Findings : *On the basis of the content analysis of the dictionary, it is found that the dictionary is a complete etymological dictionary. Its importance is monumental as it is a work done by a single hand without any reference work existing in this field.*

Value : *The study is an original work in the domain of content analysis of dictionary of Nepali language. It potentially creates a deep and significant impact on scholars and library users who explore the realm of lexicon.*

Keywords : *Content analysis; Bi-lingual dictionary; Nepali-English dictionary; Turner; Etymological dictionary.*

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Librarianship Profession in MOOCs Paradigm : Challenges, Opportunities and Recommendations

Amit Kumar[a]

Abstract

Purpose: *The concept of MOOC (Massive Open Online Course) has emerged as a new face in educational landscape and gaining the popularity across the globe. The paper is to provide the perspective of MOOC and to discuss the expected role and responsibilities of Libraries and LIS professionals.*

Methodology: *The possible opportunities available in MOOCs for LIS professionals that can strengthen their role in today's information society are analysed.*

Findings: *The Paper finds the possible ways to strengthen MOOCs practice among the academics and identifies roles that can be played by LIS professionals.*

Value: *The paper helps value in understanding the concept of MOOCs and its various connections with libraries and LIS professionals. In addition, the paper also suggests some of the ways to strengthen the development and use of MOOCs. Some of the collaborations and roles may enable LIS professionals to adopt and engage themselves in practicing MOOCs.*

Keywords: *MOOC; Massive open online course; Higher education; e-learning; Library, LIS Profession; Online education; LIS education.*

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Readability of Articles Published in Library and Information Science Journals of Indian and Foreign Origin

Apala Chatterjee[a] and Sunil Kumar Chatterjee[b]

Abstract

Purpose: *The present study aims to verify the readability level of the articles published in widely circulated Library and Information Science (LIS) journals of Indian and Foreign origin by using different readability score formula and comparing them.*

Methodology : *A sample of 30 introductory paragraphs have randomly been chosen, 15 each of them from the published articles of 5 Indian LIS journals (DESIDOC Journal of Library and Information Technology, IASLIC Bulletin, ILA Bulletin and Annals of Library and Information Studies, Journal of Advances in Library and Information Studies) and 5 LIS journals of Foreign origin (College & Research Libraries, Journal of the American Society for Information Science & Technology (JASIS&T), Scientometrics, SA Jnl Libs & Info Sci., Journal of Library and Information Studies). In the same way, 30 concluding paragraphs have also been chosen. Altogether 60 paragraphs went through readability scores calculation by using two different formulas viz. FKRE (Flesch-Kincaid Reading Ease) & GFI (Gunning Fog Index). Those values were critically studied and statistically tested to see any significant variation on the readability values of LIS journals of Indian and Foreign origin.*

Findings: *An appropriate level of readability values have been found in the published articles of LIS journals from both Indian and Foreign origin on the use of two different readability formulas. Statistical testing on two different samples from Indian and Foreign counterparts shows that no such significant variation on the readability values.*

Originality : *Articles/Texts went through readability scores calculation using different formulas at different perspectives are not few in numbers. But the present readability study of LIS journals with its approach is a new submission in comparison to the earlier studies.*

Keywords: *Readability; Understandability; Readability Index Score; Flesch-Kincaid Reading Ease; Gunning Fog Index; t-test.*

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E-Learning vis-á-vis Academic Library System : A Study of Students' Attitude

R Govindarajan[a] and S Dhanavandan[b]

Abstract

Purpose: *The acceptance of E-learning among students through the academic lifewill pave ways to new heights and success. Adoption of E-learning among students depends much on the individual attitudes. The aim of this study is to examine the attitudes of students towards E-learning through the Manonmaniam Sundaranar University Library.*

Methodology: *Survey method was used to conduct the study and a structured questionnaire is used to collect data. A sample of 200 was used for the study. Data collected were organised in Excel and analyzed by using SPSS PASW 18.*

Findings: *A total 158 students were enrolled in the study. The results revealed that students expect the course should be well-organised, well-arranged, fast, up to the quality, reliable, nicely presented, interactive, and flexible. The students exhibit the course choice preferences like relevant information, appropriate format and satisfying need. Majority of the students have positive belief, self-motivation, and peer-support towards E-learning. Majority of the students agree that E-learning suits to self-motivated people and traditional learning is more in-depth than e-learning. There is a significant difference with Self-motivation and age group. There is significant difference with peer-support with gender and age group. The university library has enormous scope in promoting e-learning.*

Value: *The study results revealed that the university students have a favorable attitude towards E-learning. They are in a need of self-motivation and peer-support to use E-learning system. Academic libraries would expand their services for students using e-learning platform. Thus this study would add value to academic library services domain.*

Keywords: *E-learning; Students' attitude; ICT usage.; Academic library services*

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Citation Analysis of Doctoral Theses in History and Law Submitted to the University of Burdwan

Sanjukta Mondal[a] and Bijan Kumar Roy[b]

Abstract

Purpose : *This paper attempts to analyse the references used in PhD theses of History and Law submitted to the University of Burdwan during 2006-2015.*

Methodology : *A total of 6641 citations comprising both the disciplines (2158 citations from 20 PhD theses of History and 4483 citations from 44 PhD theses of Law have been analysed against different parameters like bibliographic forms of literature, ranking of journals, age of references, authorship collaboration, degree of collaboration. The data was mainly collected from the research section of the University of Burdwan.*

Findings : *The study reveals that the highest number of theses (e.g. eight theses) in Law (8) was submitted in the year 2014, and in the case of History, it was five (5) theses in 2010. It was also found that books mainly were consulted sources of information both in History (42.82%) and Law (43.45%) compared to journals. Many such relevant findings are recorded in this article.*

Value : *This study may be helpful to the researchers working in this domain to know the trends of the development of these two subjects.*

Keywords: *Authorship collaboration; Bibliometrics; Citation analysis; Journal ranking; Age of reference; History; Law; Obsolescence study.*

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Inculcating Reading Habits Towards Satisfying Information Needs : A Study

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Abstract

Purpose: *This paper is to explore information seeking behaviour of users of the Government Public Library, and to inculcate reading habits.*

Methodology: *A structured questionnaire was designed and personally distributed to 100 users of Government Public library, Thiruvanaikovil, and the collected data was analysed and presented.*

Findings: *The State and Local Governments must be committed towards adequate budgetary allocation targeting public library development.*

Value: *The Public Libraries should be equipped with recent developments and provisions for conducive environment to the users that increase the optimum use of the libraries.*

Keywords: *Reading habit; Information need; Public library; Library resources.*

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